



*Deghabur District Hodale Kebele 5 year
watershed development plan*



July 2021

Introduction

Woreda background

Degehabur Woreda is found in the north of SNNPR regional state and the area of Degehabur woreda is 12,500km² and is located on the geographical coordinate of 9° 06' 08" North latitude and 4° 10' 34" East longitude and about 102 km far to the south east of Jijiga City or the main road Jijiga to Gode L. has 16 rural kebeles. About the total population of the Woreda about 47% is Agricultural sector and 53% is non-agriculture and about the 47% agricultural sector 38% is peasant and the rest 10% is a farmer. the woreda bounded on southeast Gunagidlo, east Yemile, south Birigid and West Diksi. In the west, south west Dogo's meadow and south Aderiso woreda. It is bounded with Tigray on all is mainly natural grassland, with erratic occurrences over the season and high variability from one year to the other. August to September is the short rainy season while April to July is the main rainy season. Total annual rainfall received is estimated to average 440mm. The rainfall is generally low, with uneven distribution and variability over occupying season and many years, and is generally unsatisfactory for pastoralists and agro-pastoralists. Its topography also ranges from 500m to 670m a.s.l. and characterized by 33% flatlands and 15% hills and it is highly suitable for crop and cattle production. The altimetric condition of the Woreda is low land. According to Ethiopian Agency Climate zone, the woreda is classified in a sub-humid zone (from 1990/91 annual report). Mean air temp is 20°C and the monthly temperature is 28°C. The Woreda have different soil types; 97% Orthic Solonchaks, 2% Calcic Vertisols (soil survey division study document 1980) are the main crops that are commonly produced by the farmers in the Woreda are sorghum, woreda is Degehabur one of the woreda which is challenged by both lack-fertilizer, erratic rainfall, heavy rainfall events and

From the woreda annual report in 2011/12FFR basing on 1999 EPLA op & popular an census report, the Woreda's total population is estimated to be 106,626 living in its consideration 2% growth rate. The Woreda consists of 16 Kebele and migration



1.2 Background of Hidale Kebete

Hidale kebete is located at the geographic coordinates of $9^{\circ} 56' 35''$ North latitude and $43^{\circ} 28' 52''$ East longitude. It is also 30km south from town of Dejebetum there are 10 km links to Jijigro Circle and it has 3 range land sub Kebete.

From the total population of the kebete 64% is worked, 35% is agricultural, the main hazards occur in the area is drought, erratic and low rainfall.

Based on climate information rainfall is classified as small (from rain season and short rain season), the main rain season usually occurs from November to April and the short rain season occurs from September to October.

The altitude of the study area ranges from 500m - 850m asl. So according to Ethiopia agro-climatic zone the study area is grouped in to zone (from ARI in 2011 annual report).

The total population of the Hidale Kebete estimated to be 10,820 (men 51%, 50% women) and 50% men's and women's respectively.

2 Planning Procedure

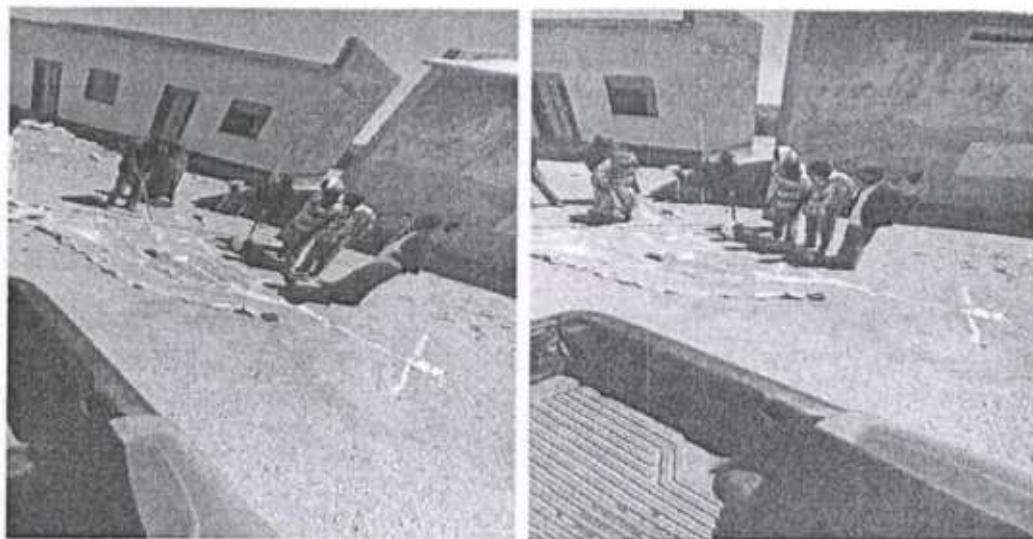
The planning process had been carried out through support of different organizations, Agency of National Resource Office and cooperative offices, Kebete administrators and the community. The integration starts from community based plan preparation. In accordance the planning, were priority we follow the following planning procedure:

Rioophysical and Socio-economic survey

Based on the proposed Activities all the Rioophysical and Socio-economic data of the areas will have been collected by the TAs together with Community watershed team. In addition to that participatory Problem Identifying (PI) and Ranking is done by the Community watershed Team (CWT). Participatory mapping have been done by the Community watershed Team (CWT). During the field work, all the Community watershed team members, the TA's of the kebete and experts from the parishes have been participated. In order to express their feelings freely and without any pressure & consciousness, men, to identify and priority of the problems we give special attention to the women.

Figure: Village map drawn by the Youth learning Hidale Kebete youth members





Based on the above map, all the women and men are draw their own village map together and finally they present on the unprinted kehole and village map. They use different man rights to represent. Like Kebete and to represent every land use like water course (example stream), Mosk, gully, cultivated land, grazing land etc....

3 Location of Endale Kelete

Endale Kelete is located on the geographical coordinate of $10^{\circ}27'18''$ North latitude and $43^{\circ}38'36''$ East longitude. It is about 39 km far from Dejena town town south west on the main road from Jimma to Gode. Since qurbat mender is found near to the edge of the Kelete L. has almost the same location with the Kelete. However the sub below the main road or asphalt the south west far distance near to Jimma by the side of Shabka is situated main road between salihara and endale kelete.

4 Community Observations & prioritization problems in the watershed Kelete

The community priority list problem based on its priority way of more ; at women discussion and finally they give their vote to for draw the problem is according to its severity.

Figure 2 List of the identified problems with community watershed team co-existing pair wise ranking

Sl.no	Identified problems
1	Gully formation
2	Lack of water
3	Water for irrigation
4	Water pump generator
5	Lack of job opportunity
6	Lack of credit service



1	Lack of Crop seeds		
2	Lack of irrigation		
3	Lack of capital or cash		
4	Lack of pastures		
5	Rail network		
6	Lack of farm tools		
7	Lack of A.R school		

Based on the community watershed committee plan with work up, the main identified problems really formation because the major are and 'lack of A.R school', Soil erosion, Lack of community building and lack of social service because they work up to the community of their problem that they want to including in their plan respectively.

5 Socio-economic analysis of the Kebile

5.1 Current socio-economic problems

The identification of problems was done by men and women separately, but the problem pair wise ranking was done by both men and women together during discussion and finally they come to the decision by voting system. Based on the Table 2 below, the CWT members after they discuss problem using the problems possibly solutions also proposed by community members for themselves.

5.1.2 Proposed solutions for the identified problems

No	Description	Proposed solution
1	Lack of farmland	To be solved by constructing garden box, water spreading well, check dam and embankment, sowing and a vegetation
2	Lack of A.R school	A.R school to be constructed inside the village.



3	Soil erosion	Biophysical soil and water conservation issues should be taken.
4	Lack of economy building	Creates different types of training opportunities related to credit option for low skilled diversify.
4	Lack of credit services	Create an access to credit services for young and women and rural groups.
4	Lack of crop pesticide	Creates additional issues regarding health and agro Biodiversity.
5	Lack of job opportunity	Creates a business opportunity through POC activities and through different types of job creation especially by linking with credit service.
6	Lack of water	Create availability of drinking services with low cost or cheaper cost.
7	Lack of livestock lage	Create access to produce extra income through integration system.
8	Lack of basic tools	Observe and suggest all kind of hand tools which is appropriate for agriculture sector.
9	Lack of improved seeds	Observe access for the proper supply of improved seeds.
9	Lack of water pump generator	Create access to gate water pump generation through credit or grant.
10	Lack of irrigation water	Observing micro level water harvesting techniques (pond and groundwater) that converge construction at valley side.
	lack of storage seeds	Create access for the proper supply of different types of storage seeds.

4.3 Biophysical characteristics of the learning watershed kebele

4.3.1 Topography

Topographically the learning watershed area is characterized by alluvial, plateau and a hilly or hilly.

4.3.2 Land Use and Land Cover

4.3.3 Major Quantitative Learning MAPS

Maps and maps constitute major features of an area. And it is a map showing certain land use information based on a baseline data for the Sub Kebele and specifically in this project used for assessing the impact of climate smart implementation.

In the base map the location of the research area will be included to show the overall and existing situation of the learning Sub Kebele.

Current Land Use/Cover Map of Medale Kebele

The current and baseline map of Guricha Sub Kebele is prepared using remote image analysis technique. The software used for the image analysis is this assignment is QGIS 3.14 and the satellite image used is obtained for



In the year 2020, Esri's assignment Sentinel AUTHORITY Classification Plugin in QGIS is used to produce the land use/cover map of the Sub Kebete. Raster based on NDVI values typically used to estimate land cover for classification and other applications. And this map has been used as base layer and also the field measurement and interview work exercise using QField software (Q-field is an open source tool by QGIS which application that allows to edit QGIS projects on a mobile device) is used for accuracy assessment.

And the following table shows the land use/cover type, size in ha, count and proportion and their percentage of proportion.

Land use Type	Size in Ha	Proportion in %
Cultivated Land	561	15
Scrub/Grazing Land	2507	70
Settlement	271	7
Bare Land	396	8
Total	3775	100

The following map shows the current land use/cover of Qurah Sub Kebete after analysis of the Sentinel Image of the year 2020.



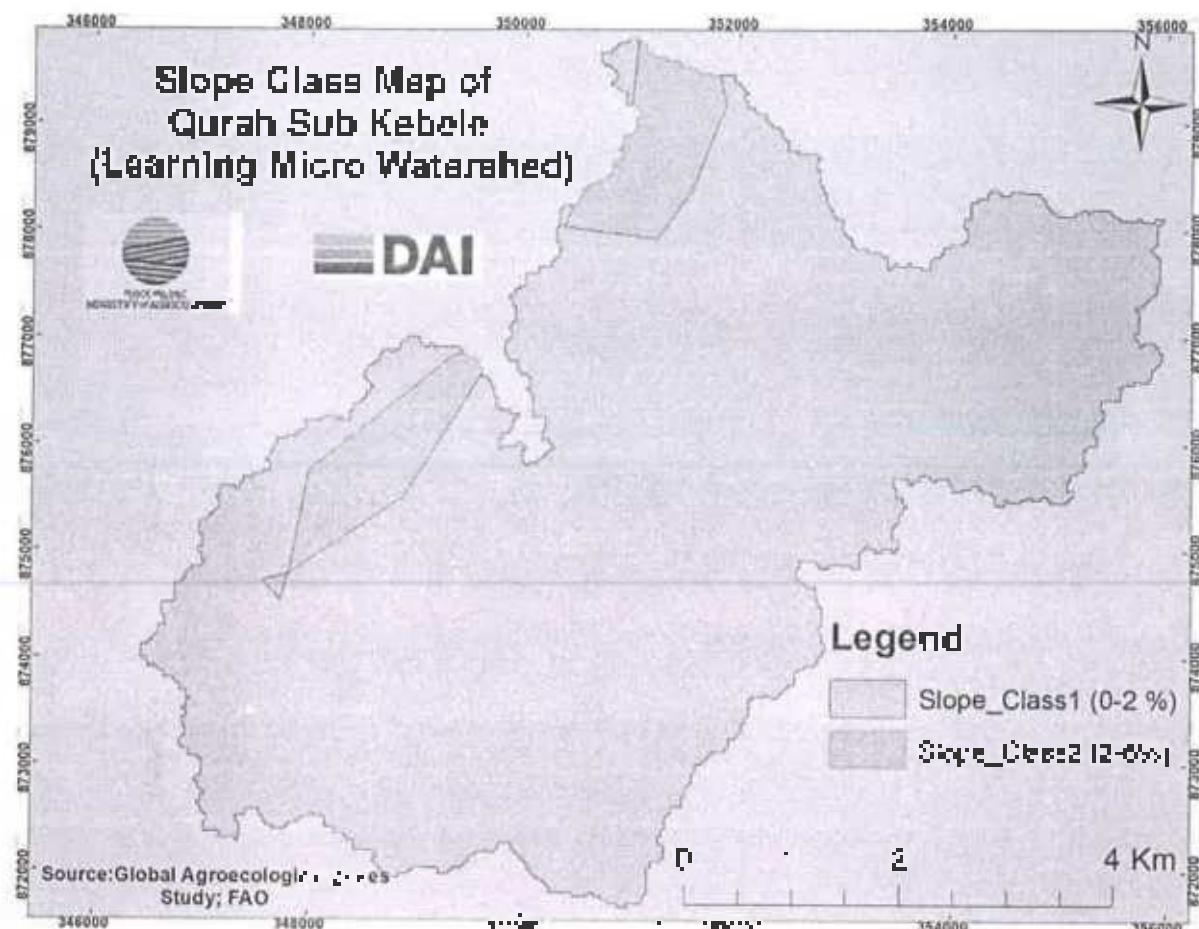
c) Slope Class Map of Qurah Sub Kebete (Learning MWS)

The slope class map is clipped from the Global Agro-ecological Zones Study, Food and Agriculture Organization of the United Nations (FAO), Land and Water Development Division (LWD) with the collaboration of the International Institute for Applied Systems Analysis (IIASA), 2000.

The following table and subsequent map show the type, size and proportion of the Slope classes and its spatial distribution in the Learning Sub Kebete.



S/N	Slope Class	Area Ha	Proportion in %
1	0-2%	3522	93
2	2-6%	253	7
Total		3775	100



c) Soil Type Map of Qurah Sub Kebele (Learning MW)

The Soil Type Map is adopted from the Global Agro-Ecological Zone Study, Food and Agriculture Organization of the United Nations (FAO), Land and Water Development Division (AGL) with the collaboration of the International Institute for Applied Systems Analysis (IIASA), DAI.

The following table shows the type, size and proportion of soils in the learning Sub Kebele

Soil Type	Area in Ha	Cover in %
Entisol oxic	94.75	97
chernic vertisols	5.25	3



Term

1973

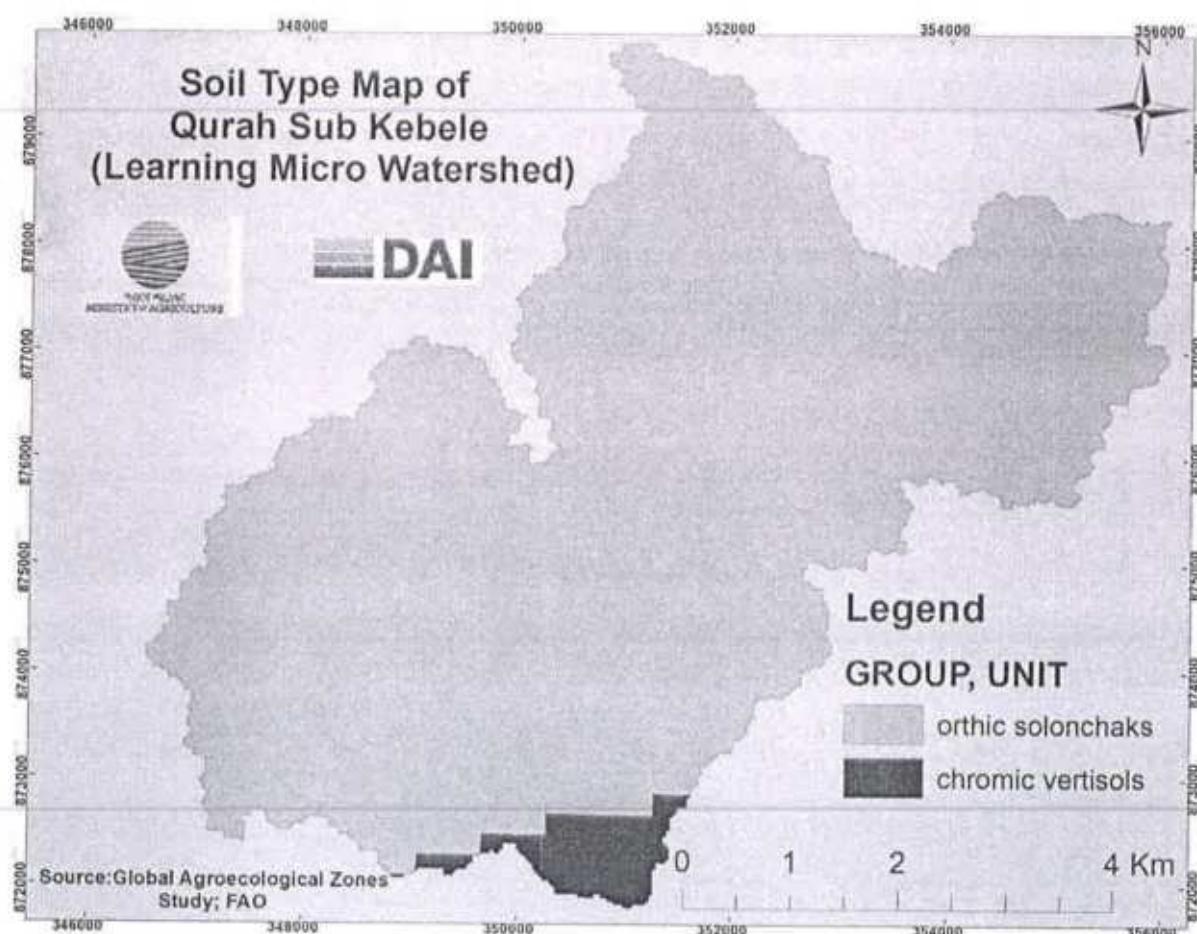
100

The major soil type as it has been shown in the above table and subsequent map is orthic solonchaks and there is also orthic solonchaks in the southern tip of the Sub Kebete.

Solonchaks, one of the 30 soil groups in the classification system of the Food and Agriculture Organization (FAO). Solonchaks are defined by high soluble salt accumulation within 30 cm (1 foot) of the land surface and by the absence of distinct subsurface horizons (B horizon), except possibly for accumulations of gypsum, sodium, or calcium carbonate or layers showing the effects of winterlogging. Solonchaks are formed since saline parent material creates conditions of high evaporation conditions concentrated in closed basins under warm to hot climates with a well-defined dry season, as in arid, semi-arid, or subtropical zones.

Owing to their high soluble salt concentrations, solonchaks require irrigation and drainage if they are to be used for agriculture. They are similar to the saliniferous soils in the Aridisol order at the U.S. Soil Taxonomy.

Vertisols are soils with 30% or more clay. Clays usually active, cracking when dry and swelling when wet. Extremely difficult to manage (hence only degraded) but very high natural chemical fertility if physical problems overcome.



• Development Plan Map of Qorab Sub Kebelt (Learning MWS)

The Development Plan Map of the sub kebele is used to show the spatial distribution and the volume of the different measures planned to be implemented in the specified project period. The development plan map is prepared the land capability classification. In this case, the land capability classification which gives an input, is included.

◦ Land Capability Class Map of Qorab Sub Kebelt (Learning MWS)

The land capability classification used here is the one developed in the FAO expert condition by Eshagji (1986). The field data is collected using the QField Software.

In March 2019 QField 1.0 was released, which is an open-source mobile (Android) application for collecting QGIS projects on a mobile device. It is built with the QGIS rendering engine so QGIS project (including symbology) will look exactly the same in QField. It supports most of the functions that QGIS supports including symbology and PostGIS databases and works fully when off-line. QField, additionally includes feature digitizing, geometry and attributes editing, attribute search, forms editor, raster example, QGIS, GPS support, and camera integration. QField supports creating and editing points, lines and polygons. A plugin for QGIS called QFieldSync makes publishing QGIS layers for QField easy.

Procedure for land classification

The land classification table is assigned to identify the land classes in a uniform and objective way. The procedures to assign classable area: Use the data collected in the land, which has been added to the SULSLAND FORM designation form as follows:

Soil & Land Form classification standard form

INFORMATION NUMBERED FOR LAND CLASSIFICATION		
SLOPE (L)	Soil Depth (D)	
0-2%	L1	>150CM
2-8%	L2	100-150 CM
8-15%	L3	50-100 CM
15-30%	L4	50-50 CM
30-50%	L5	<50 CM
>50%	L6	
RUST EROSION (E)	TEXTURE (T)	
None	T1	Sand
Slight	T2	Sandy loam
Moderate	T3	Loam
Severe	T4	Silty loam
Very severe	T5	Fine loam
	T6	Silty clay
	T7	Heavy clay



Potter Logging	W	DOMESTIC COLOR
None	W1	Black _____ Brown _____ Red
Determinately water bound	W2	Yellow _____ Gray _____ White
Regularly waterlogged	W3	
Swamps	W4	
INFILTRATION (D)		
General		
Moderate	10	
Very	11	
STONINESS OR ROCKINESS	12	
< 5%	13	
15-30%	14	
30-50%	15	
50-90%	16	
90-100%	17	
Size mm	S1	

Table I AND CLASSIFICATION TABLE

Evaluating Factor		Range of codes permitted for each item								
		2	3	5	4	6	8	10	12	
Slope (P)	1	1-2	1-3	1-5	1-4	1-3	1-4	1-5	1-6	
Soil Depth (D)	1	1-1	1-2	1-3	1-4	1-3	1-4	1-5	1-6	
Wind Erosion (E)	0	0	0-1	0-2	0-2	0-3	0-4	0-5	0-6	
Top soil Texture (T)	3-5	3-6	3-7	2-7	2-7	2-7	2-7	3-7	1-7	
Water Logging (%)	0	0	0-1	0-2	0-2	0-3	0-2	0-3	0-3	
Climate (H)	0	0	0-1	0-2	0-2	0-3	0-2	0-2	0-2	
Surface smoothness or roughness (R)	0	0-1	0-2	0-3	0-3	0-3	0-4	0-4	0-4	
SOIL CONSERVATION EXERCISE CLASS	1	II	III	IV	V	VII	VIII	V		
	Lands suitable for agriculture soils	for pasture or potentiel crops	for forestry	Unsuitable for agric.	For agri culture, silviculture etc					
Slope Class (%)	Slope	Depth	Erosion	Texture	Water logging	Infiltration	Smoothness	Capability Class	Timeliness	
0-2	1	D1	E2	T5	W1	I0	S0	IV	~ VIII	
2-8	2	D2	E3	T6	W2	I0	S1 & S2	IV	IX-XII	



Total

The following table shows the requirement in respect of the land capability class of Qewa Sub kebele.

Land Class unit	Major Monitoring factor	Cultivated land	Grazing land	Forest land
IVP	Waterborne soil erosion	a) Cultivated waterways b) Selective cutting crop - Forage grass a) Grazing cropping b) Strip cropping c) Grass strip d) Alley cropping Waterways & embankments	a) Conversion of cultivated land b) Conversion to grazing site c) Encroachment on forest (including tree species)	a) Conversion of cultivated land b) Water body boundary site c) Encroachment on forest (including tree species)

7 Gender, nutrition and social development analysis of the learning watershed sub kebele

7.1 Major activities of men and women

Men's activities	Women's activities
Raising livestock	Raising small mammals
Farming, utility sites	Milking cows
	Local home construction
	Keeping of children
	Dairy farm activity

7.1.2 access to and control of resources

Men's	For women's
- Tractor or tool of livestock	- To take small amount of
- Tractor, tool or vehicle of farm land	- To sale out
Tractor for a production	

The kebele shows the single livelihood trends depends on their live agricultural system, their vulnerability status shows the same as before. And as per the Survey degradation of natural resources, change in site and recurrent drought, prevalence of stunting among children under 5 years of age 38%, prevalence of underweight among children under 5 years of age 34%, prevalence of wasting among children under 5 years of age 10% and



Prevalence of low birth weight (less than 2.5kg) of children whose birth weight are lower than 10%, (Based on UNICEF Health Sector Annual Report and UNICEF 2011), the learning outcomes of children under 5 years old are also suffering an occasional malnutrition.

CLIMATE ANALYSIS AND PLANNING FORMAT

Identification and prioritization of major problems, and solutions for addressing and resolving them (As compiled Socio-economic and Biophysical Analysis Results)

No.	Problem	Rank	Suggested Solution
1	Drought	5	Diversify their livelihood system - move to dryland agriculture.
2	Land degradation	6	Introducing different types of indigenous soil cover and agroforestry structures will be effective.
3	scarcity of rain	7	Developing other resources based on existing situations.
4	Soil salination	8	Distributing more agricultural water.
5	Storage of food	9	Moving different types of food storage to the sites of stored food places and maintaining water.
6	Lack of credit services	4	Creating a group of credit service members for each women.
7	Market for Livestock	5	Create a market house with the existing market for sheep & goats.
8	Lack of awareness	7	Organizing capacity development programs at all levels of the community.
9	Health issues	9	Providing early warning information to us.

Kebelkalin Kebolg Village Climate Analysis, prioritization and surveying

Step 1: Climate Change Context: Identify and document climate change observations and projections from both scientific sources and expert local knowledge. Consult secondary sources such as the National Adaptation Plan. For specific observations, refer the community observations below to the discussions on the Seasonal Calendar and the Historical Timeline (Steps 1 and 2).

Observations of Climate Change	Future Climate Change Projections
Community Observations: 99% people believe they have observed changes More and drier, increasing temperature & scarcity of rain	According to our local experience and our drought history it is 10 years
Seasonal Observations (Table 5.2.2.1.F)	The effect of future climate change depends on what we do now to reduce greenhouse gas emissions. The more we emit, the larger the climate change will be.
Discrepancy between observations Changing in rainfall and weather pattern An increase in the frequency of extreme weather events Loss of trees or sea level rise	

Step 2: Sensitivity of Livelihood Resources to Climate Impacts: List livelihood activities and resources needed for each livelihood activity. Then use the table below to analyze the sensitivity of the Livelihood



Resources to climate impacts. Assign a value according to ranking: 0 = Not sensitive at all, 1 = Low sensitivity to climate impacts, 2 = Medium sensitivity to climate impacts, 3 = High sensitivity to climate impacts

Livelihood Activities	Resources Needed for Livelihood Activities	Sensitivity to Climate Impacts (0 = None, 1 = Low, 2 = Medium, 3 = High)
<i>Women's Livelihood Activities</i>	Women's Dependence on Women's Livelihood	
Milk Lading	Water resources for these livestock	3
Small businesses & trading	Water resources for these businesses	2
Small businesses	Small services for these businesses	0
<i>Men's Livelihood Activities</i>	Men's Dependence on Men's Livelihood	
Livestock production and marketing	Water resources for these livestock, service & investment in land	1
Agricultural production	Agricultural land, improved seeds, practices & agricultural inputs	1

Step 3: Vulnerability Matrix (VM): Identify all major related hazards (e.g. drought, flood, erratic rainfall, heavy rainfall, etc) affecting the identified Livelihood resources. Determine the severity of these hazards on the resources. Rank the level of effects as 0 = significant impact, 2 = medium impact, 3 = low impact, 0 = no effect on resource.

Livelihood resources	Hazards			
	Hazard 1	Hazard 2	Hazard 3	Hazard 4
Food products	1	1	2	0
Water products	2	1	2	0
Farm crop products	3	2	1	0
Agricultural products	3	1	2	3
Health & Health Services	1	1	0	0

Step 4: Historical Timeline: The objective here is to get an insight into past hazards, changes in their nature, intensity and behaviour, make people aware of trends and changes over time and record community observations of changing hazard trends. It is advised to have the same material as in the previous analysis

Year	Event	Year	Event
1977 EC	Drought, insect attack, crop losses		
1986 EC	✓✓✓	✓✓✓	
1992 EC	✓✓✓	✓✓✓	



1990 EC	1991	1992	1993								

Step 6: Seasonal Calendar: This is to map your seasonal work activities and periods of stress or scarcity, to identify important traditional activities, document community observations of changing trends in seasonal patterns and to highlight the increasing uncertainty associated with climate change. It is advisable to have the same material as in the previous analysis.

EVENT/ACTIVITY	S	O	N	D	J	F	M	A	M	J	J	A
Planting	*					*						
Harvesting		*					*					
Marketing		*			*					*		

Step 7: Impacts of Climate Hazards on Livelihoods and response strategies: Fill in the table below, summarizing the direct impacts of the different hazards on livelihoods, as identified by the community members during the Vulnerability Matrix exercise (Step 5)

Hazard	Direct Impact (on Women's/ Men's Livelihoods)	Current response strategies	Alternative responses
Hazard 1	Livestock & Agricultural production	Adaptation Govt & NGOs	Livelihoods diversity
Hazard 2	Agricultural production	Seed support from Government	Local breeds diversity & proper Land Management
Hazard 3	Agricultural production	Seed support from Govt	Giving Adaptive Lines information
Hazard 4	Agricultural production	Seed support from NGOs	Giving early warning information

Step 7: Proposed Interventions to Reduce Climate Change Vulnerability

Impacts Identified by Communities	Interventions to Reduce Climate Change Vulnerability		
	Pastoral range land Management Interventions	Livelihoods Interventions	Other Interventions
Hazard 1			
loss of livestock	more Rangeland grazing through rotation	create diversity	credit services for small scale business
loss of crops	water harvesting for irrigation	create diversity	credit services for small scale business
Hazard 2			
loss of Agricultural land	more cropping with a short duration	create diversity	credit services for small scale business



Intervention	Priorities of water conservation	Local context PW		
Objectives	Loss of agricultural productivity	Human diversity	Local focus	Credit service for small scale
Agroforestry	Direct reduction of dependency on agriculture	Human diversity	Local focus	Credit service for small scale

Step 8: Climate-Smart Prioritization of Interventions (Prioritizing watershed development interventions)

Proposed rangeland management interventions	Resources that are climate-sensitive and/or important for livelihoods	Criteria (tick ✓ if the answer is yes)								Total number of vs for the intervention	
		Does the intervention reduce the impact of the hazard on the resources?			Explain how	Does the intervention increase the quality or availability of the resource?		Explain how	Did the community identify this action as a priority?	Does the action contribute to CC mitigation?	
Intervention	Hazard risk	Hazard Q	Risk Red.	Q avail.	Availabilty						
	Agroforestry	*	*	*	Exposure to hazard	*	*	Increase resource availability	*	*	7
Conserv. ch2	Agricultural land	*	*	*	Through soil conserv.	*	*	Increase resource availability	*	*	7
	Rangeland	*	*	*	Through soil conserv.	*	*	Increase resource availability	*	*	7
Intervent. ch3	Agricultural productivity	*	*	*	Exposure to hazard	*	*	Increase resource availability	*	*	7
	Karzeshi	*	*	*	Exposure to hazard	*	*	Increase resource availability	*	*	7
Intervent. ch4	Agricultural productivity	*	*	*	Water conserv. use	*	*	Increase resource availability	*	*	7



Step 9: Climate-Smart Prioritization of Interventions (Prioritizing livelihoods interventions)

Proposed livelihood intervention	Does the intervention make livelihoods less climate-sensitive?			Explai n how	Does the livelihoods intervention enable risk management (RM) and climate change (CC) adaptation in livelihoods?				Did the community identify this action as a priority?	Does it contribute to CC mitigation?	Total no. of vs for the intervention
	Does it adjust existing LH activities to become less sensitive?	Does it support diversification of LH activities?	Does it promote efficient use of LH resources?		Does it increase access to climate information?	Does it increase flexibility in LH options?	Does it increase knowledge and skills on RM and CC adaptation?	Does it increase access to services that support RM and CC adaptation?			
livelihoods	*	*	*	✓ • PIT. ure & For. C. > PCC CC	*	*	*	*	✓ • Lifeli. hoods diver. sity	*	5
income generat.	*	*	*	Ther e small min st abil i ty	*	*	*	*	✓ • Eco nomy for all - y	*	9
market orient.	*	*	*	Ind us trial - com muni c t i on al i ty	*	*	*	*	Li veli hood adap tati on	*	7
livelihoods	*	*	*	Ja c e ct iv e ve nt u re s	*	*	*	*	Po licy ma nu al for liv eli hood adap tati on	*	9



			node a.n.			
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NR: Please tick ✓ if the answer is yes. If no, explain how. If not, identify adjustments or complementary activities to address this.

Step 10: Climate-Smart Prioritization of Interventions (Linking livelihoods options and watershed management interventions)

Prioritized livelihoods interventions	Is the activity at risk from any of the climate-related hazards identified in Step 1?	If yes, identify NRM activities to address this	Does the success of the activity rely on access to any of the climate-sensitive resources identified in Step 1?	If yes, identify NRM activities to address this.	What other interventions are needed to maximize the potential for success of the intervention?
Livelihoods intervention 1	No	—	No	—	Capacity building
Livelihoods intervention 2	Yes	Through proper soil & water management practices.	Yes	Rangeland Development	Soil & water conservation measure with trees/herbs.
Livelihoods intervention 3	Yes	Through proper soil & water management practices.	Yes	Integrated Development of a livelihoods Enterprise Production Unit	Water harvesting for supplementary irrigation
Livelihoods intervention 4	Yes	water harvesting	Yes	proper irrigation/ Canal	Provide vegetable & fruit seeds

Step 11: Prioritized Watershed Management Interventions and Livelihoods Options

Based on the previous three steps, list the prioritized range and management interventions and Livelihoods options in the table below. These are the activities that should be included in the action plan. Where activities are linked (from Step 7 – Proposed Interventions to Reduce Climate Change Vulnerability), list them side-by-side. These priorities must be combined with priorities identified in other sections (Step 1 – problem analysis and synthesis) to decide which interventions will be included in the Community Watershed/ Pastoral Community Action Plan.

Prioritized Rangeland Management Interventions	Prioritized Livelihoods Interventions	Other interventions
Physical soil & water conservation measures with trees/ herbs.	Re-irrigating and party production	Creating credit access for both, men & women
Water harvesting with construction with trees/ herbs	Creating small scale enterprises on agro, nurseries & livestock, betterment and marketing	Creating credit access for both, men & women
Ground Water Harvesting structures with Irrigation Canal	existing availability promotion & small scale business marketing	Creating credit access for both, men & women

Step 12: The Climatic Screening of Pastoral Community Action Plan: It is a final check on the Community Pastoral Community Action Plan. In context that the climate screen priorities have not been lost when combined with other priorities (under Section 10 - Coordinated Sustainable Economic and Development Analysis Review), and to look at the plan in its entirety to ensure it is addressing different dimensions of vulnerability to climate change,



such cases mitigation on behalf is. It possible who is accountable. To do this consider the Job analysis points to follow the action plan.

No	Key questions/ points to consider	Answer
	Does the plan include inter-sectoral linkages between institutions involved in the plan? Is it the Chinese analysis? If yes, which institution(s) does explain why not. If no, what are the reasons? Give a detailed explanation.	Yes
	Does the plan include interventions to ensure continuity of livelihoods to climate migrants identified in the Climate Action Plan? If yes, which intervention(s)? If no, explain why not. Both existing livelihoods, give a detailed explanation.	Yes
	Does the plan include interventions that enable risk management and climate change adaptation in livelihoods? If yes, which intervention(s)? If no, explain why not. Both existing livelihoods, give a detailed explanation.	Yes
	Does the plan include interventions for climate change mitigation below 2°C? If yes, which intervention(s)? If no, explain why not. Both existing livelihoods, give a detailed explanation.	Yes
	Does the plan include interventions for climate change adaptation below 2°C? If yes, which intervention(s)? If no, explain why not. Both existing livelihoods, give a detailed explanation.	Yes
	Does the plan address gender issues in the development of the plan? If yes, how? If no, explain why not. Through both Research and Development & livelihoods dimensions.	Yes
	Does the plan address, impacts and remedies of both environmental & Agricultural issues on Small scale business or small agriculture vegetables ; using address women and keeping & correct marketing culture men and the like. in a production address both environment.	Yes
	Based on responses to the three questions, provide an overall assessment of the plan in terms of how effective it is. Suggested terms • excellent, good, average, poor • Assess by your own, the Medium. Assess by your own if sufficient: Yes/No	90%

Participatory watershed development

Participatory watershed development can be defined as the rational and socially acceptable utilization of all the natural resources for optimum production to fulfil the present need with minimal degradation of natural resources such as land, water, air, vegetation etc. It also has to be underlined that people's needs and aspirations drive the planning process. Local farmers, other land users and the wider community who depend on the land must be involved from the very beginning of the planning process since they are the ones that will live with the end result. Consequently, it has to be understood that the adequacy of planning depends on the human element and not only on the physical or technical aspects. Therefore, planning must start from the people living on the land. Participatory watershed development, also, demands must go beyond initial consultations with the "target population" after which the project design has to back to the cities to write up a detailed project proposal. Participating in planning can be a mechanism for priority setting and decision-making at the local level. People need to be informed about available alternatives. They need to feel that their concerns are being addressed. Initial planning must be followed by a system of monitoring and evaluation so that local people themselves will be able to follow and assess the progress made on joint decisions, and make changes if necessary to ensure satisfactory results.



It can also be explained as the involvement of communities and households in the stages of planning, implementation and monitoring and evaluation of watershed development. The key for success will be the full participation of men and women, and their engagement in the protection and integration of native technologies within the natural boundaries of a watershed area for optimum use of land and water resources. This includes land improvements, rehori irrigation, and other technical works as well as betterment of people. Water can be developed and managed if a watershed is taken as a planning unit. People's activities depend on the watershed for their livelihood and survival, and in turn are responsible for the proper management of the resource. Therefore, people's participation is critical for the success of participatory watershed management as it aims to create a self-sustaining system essential for sustainability. The outcome of participatory watershed development and management emphasizes a multidisciplinary and multi-institutional approach for our joint interventions which includes effective use of any form of assistance and community contributions, as well as the sound management of basic needs. Local resources development and participation of the whole community in planning is essential since it is the people who have to benefit from watershed development and manage their resources. Participatory watershed development is also intended to generate greater cohesion within the society and enable its poorest members to benefit from the various assets created and available to overcome their food insecurity.

10 Main Objectives of The Community-Based Participatory Watershed Development Plan

The overall objective of Participatory Watershed Development plan is to improve the livelihood of communities/households in rural areas through comprehensive and integrated natural resource development. It aims at protecting key watershed measures for improved water use opportunities, enhanced livelihood security, long-term and high resilience to disasters.

Specific Objectives

1. To maximize soil, rainwater and vegetation effectively for productive uses.
2. Harvesting surface water and alternate water sources in addition to ground water usage.
3. Promoting sustainable farming and stable crop yields by adapting suitable soil, water, nutrient and crop management practices.
4. Rehabilitation and retain marginal lands through appropriate conservation measures and mix of trees, shrubs and grasses based on land potential.
5. Enhancing the income of individuals by the diversified agriculture produce, increased employment opportunities, new village enterprises, particularly for the ones, vulnerable, linked to the summer use of natural resources.



Size Of The Watershed

A watershed may be only a few hectares or drainage area for filling small ponds or hundreds of square kilometers for others. The size of the watershed should be based on the economicity or communities depending on the watershed. A suitable watershed size is required for effective planning for conservation and maximum production. Efficient management of watershed resources is possible through an appropriate unit so that the resources are managed and handled effectively, efficiently and simultaneously. The maximum size of the watershed that should be taken as a planning unit is suggested to range from 200 to 200 ha. There is at least 200 ha may occur and may be considered in few cases normally there is nothing more than to be included as sub-watersheds within community watershed units.

So, the watershed size of Gereale is 1617 hectares.

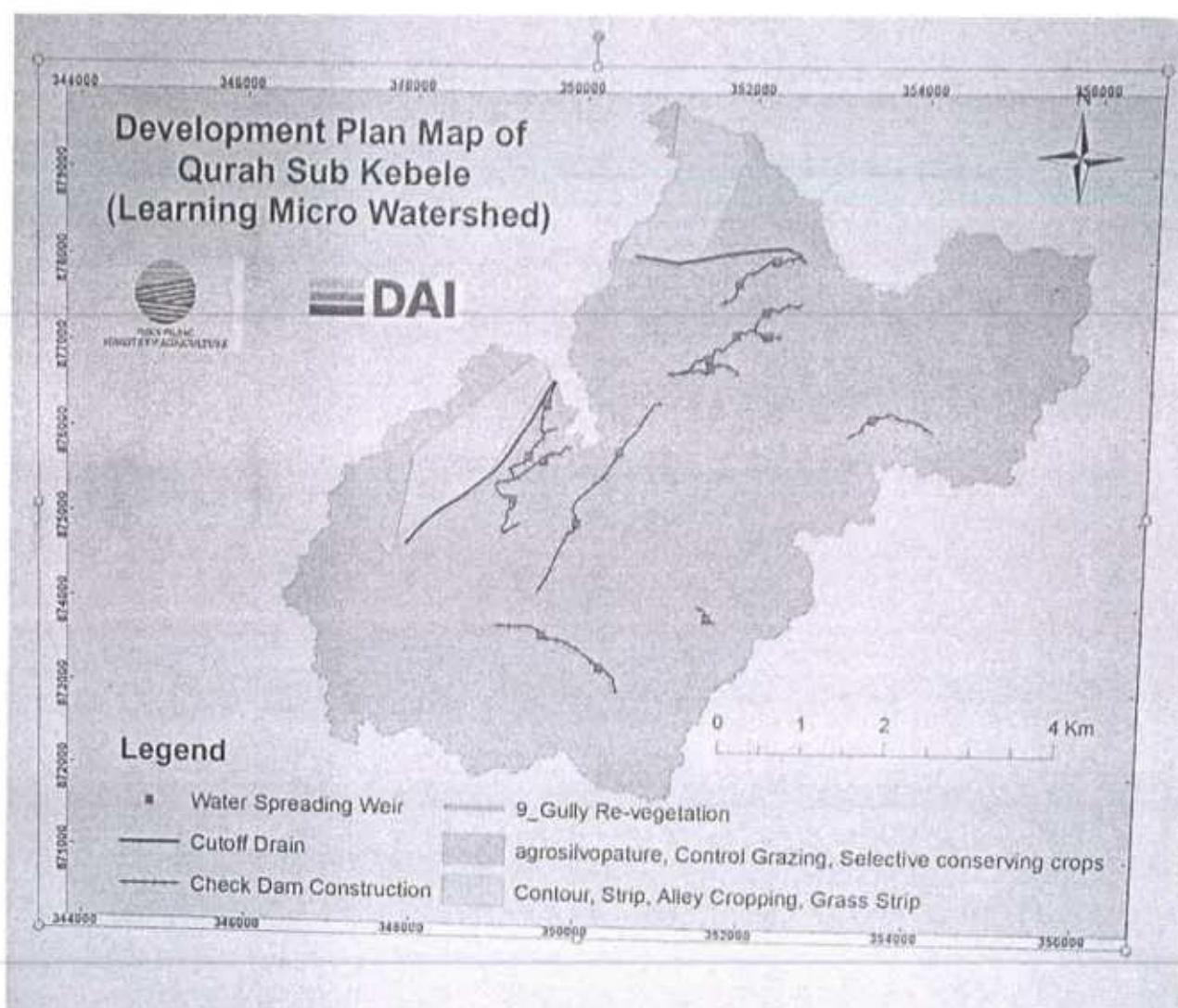
10.2 Proposed Interventions

SN	Description	Interventions
1	Natural Resources Management	Pieplanned soil & water conservation measure Mass level water harvesting structures and shallow well construction Small scale irrigation canal construction Water sprout well construction Water diversion canal construction Nutrition based PIV scheme
2	Livelihoods	Pantry production Small community animal rearing and husbandry Vegetable production Livestock Farming Bee Keeping
3	Integration of NRM and Livelihoods options for improved	Access to credit and carry and keep up Cereals, Making



	CS outcome:	Micro pond and groundwater Water diversion and irrigation canal Water spread weir construction Shoulder wall construction.
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II Development Map of the Learning Watershed Sub-Kebete



12 Implementation Plan

This watershed plan is will be implemented in Sennar Region, Debbelit Woreda Kebbe Jidale Qanib Mender Total Identified CW Available working labor force.

The watershed cooperative is established in 2010 under the cooperation of regional bureau of agriculture, regional education promotional agency and CIZ.

The Sennar Watershed User Association is made Association. The number of the association members is 92 members.

13.1 Five (5) years Strategic Plan

Type of intervention	Ls	Year	Year Plan	Yearly Breakdown									
				Q1	PD	Q1	PD	Q1	PD	Q1	PD	Q1	PD
Physical Plan													
Biophysical SWC	Ha												
Agroforestry	Ha												
Fencing	M.	PPPKU	C	800				0	0	0	0	0	0
Clearing unwanted tree species	Ha	Number	%	2240				0	0	0	0	0	0
Cultivation	Ha	Number	%	17400				0	0	0	0	0	0
Hog raising	Ha	Number	%	600				0	0	0	0	0	0
Rain forest	K	PPPKU	%	20	100	10	2500	10	2500	7	1750	0	1750
Hand labor	Ha	PPPKU	Cost	20000	20000	2000	1400	200	1400	100	1000	0	1000



Step	Class	K	Category	Rs	2019	17	370	17	350	17	350	17	350	17	350
Soil seeding	IC														
Check dam on construction	M ³	1000000	m ³	50	2,100	320	420	320	420	320	420	320	420	300	400
Widely spread weir construction	Mt	10000000	m ³		10000	1	3000	1	3000	2	3000	1	3000	1	3000
Cultivation resistant vegetation	V	20000000	m ³	10	2000	2	400	2	400	3	400	2	400	2	400
Construction making	Nu	1000000M ³		240	2,400	48	480	48	480	48	480	48	480	48	480
Area closure	Da	-20000000	m ³	20	1000	1	100	100	100	100	100	100	100	100	100
Water point	Da	40000000	m ³	0	4,000	0	800	0	800	4	400	4	800	4	800
Geo- mechanical construction	Mt	10000000	m ³	1000	1000	008	1000	008	1000	008	1000	008	1000	008	1000
SHI - engg. construction	V	1000000m	m ³	1.5	1,200	26	420	26	420	04	400	04	400	04	400
Community area rehabilitation	A	2000000m	m ³	25	14,000	4	3800	4	3800	2	3800	2	3800	4	3800
Feeder road	Da	3200000m	m ³	4000	0	800	0	800	2	800	2	800	2	800	2
Social infrastructure	Nu	400000	m ³	1	2,000										
Health Based activities	No	"C-10-No	m ³	20	4,000	0	800	0	800	0	800	0	800	1	800



Cut and Carry		No :	1	2	--	-	--	-	-	-	--	-	--	-	1	1	2	
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